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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Grade Level:** | | | 11-12 | | **Teacher/Room**: | | | | PAYNE | | | / | | 181 | **Course(s)/ Period(s):** | | | AP STATS | | | / | 3RD | **Week of:** | | NOV 28- DEC 2 | | |
| **Unit Vocabulary:** | | | | CHAPTER 10 AND 11 | | | | | | | | | | | | | | | | | | | | | | | |
| **Instructional Strategies Used:** | | | | | | | direct instruction, independent study, interactive instruction | | | | | | | | | | | | | | | | | | | | |
| **Day 1** | | | | | | **Day 2** | | | | | | | **Day 3** | | | | | **Day 4** | | | | | | **Day 5** | | | |
| **GSE/GPS Standard(s)**: | | | | | | **GSE/GPS Standard(s)**: | | | | | | | **GSE/GPS Standard(s)**: | | | | | **GSE/GPS Standard(s)**: | | | | | | **GSE/GPS Standard(s)**: | | | |
| S-IC.2  S-IC.5 | | | | | | S-IC.2  S-IC.5 | | | | | | | S-IC.2  S-IC.5 | | | | | S-IC.2  S-IC.5 | | | | | | S-IC.2  S-IC.5 | | | |
| **Essential Question:** | | | | | | **Essential Question:** | | | | | | | **Essential Question:** | | | | | **Essential Question:** | | | | | | **Essential Question:** | | | |
| What does it mean to be 95% confident when speaking to statistical reports?  How do you determine if there is a statistical signigicance?  What does it mean to make an inference?  How does one distinguish among the various confidence intervals? | | | | | | What does it mean to be 95% confident when speaking to statistical reports?  How do you determine if there is a statistical signigicance?  What does it mean to make an inference?  How does one distinguish among the various confidence intervals? | | | | | | | What does it mean to be 95% confident when speaking to statistical reports?  How do you determine if there is a statistical signigicance?  What does it mean to make an inference?  How does one distinguish among the various confidence intervals? | | | | | How can we test a series of proportions?  How can we verify that two variables are independent?  How do you find critical values for a chi-square test?  How is a teswt of significance done?  How does one distinguish among the various tests of significance? | | | | | | How can we test a series of proportions?  How can we verify that two variables are independent?  How do you find critical values for a chi-square test?  How is a teswt of significance done?  How does one distinguish among the various tests of significance? | | | |
| **Mini Lesson:** | | | | | | **Mini Lesson:** | | | | | | | **Mini Lesson:** | | | | | **Mini Lesson:** | | | | | | **Mini Lesson:** | | | |
| * review 10.1 | | | | | | * check homework | | | | | | | * Check homework | | | | | * Answer any questions | | | | | | * FRAPPY | | | |
| **Activating Strategies:** | | | | | | **Activating Strategies:** | | | | | | | **Activating Strategies:** | | | | | **Activating Strategies:** | | | | | | **Activating Strategies:** | | | |
| * Does Polyester Decay? * power point 10.2 | | | | | | * Can magnets help reduce pain? | | | | | | | * complete notetaking guide | | | | | * Turn in notebook | | | | | | * The candy man can! | | | |
| **Lesson:** | | | | | | **Lesson:** | | | | | | | **Lesson:** | | | | | **Lesson:** | | | | | | **Lesson:** | | | |
| * Comparing two means | | | | | | * 10.2 continued | | | | | | | * Review Chapter 10 | | | | | * TEST | | | | | | * 11.1Chi-Square Goodness of fit test | | | |
| **Resource/Materials:** | | | | | | **Resource/Materials:** | | | | | | | **Resource/Materials:** | | | | | **Resource/Materials:** | | | | | | **Resource/Materials:** | | | |
| * powerpoint, notetaking guide, calculator, book. | | | | | | * powerpoint, notetaking guide, calculator, book. | | | | | | | * powerpoint, notetaking guide, calculator, book. | | | | | * powerpoint, notetaking guide, calculator, book. | | | | | | * powerpoint, notetaking guide, calculator, book. | | | |
| **Differentiation:**  ***Content/Process/Product:*** | | | | | | **Differentiation:**  ***Content/Process/Product:*** | | | | | | | **Differentiation:**  ***Content/Process/Product:*** | | | | | **Differentiation:**  ***Content/Process/Product:*** | | | | | | **Differentiation:**  ***Content/Process/Product:*** | | | |
|  | | | | | |  | | | | | | |  | | | | |  | | | | | |  | | | |
| ***Grouping Strategy:*** | | | | | | ***Grouping Strategy:*** | | | | | | | ***Grouping Strategy:*** | | | | | ***Grouping Strategy:*** | | | | | | ***Grouping Strategy:*** | | | |
| * by last test | | | | | |  | | | | | | |  | | | | |  | | | | | |  | | | |
| ***Assessment:*** | | | | | | ***Assessment:*** | | | | | | | ***Assessment:*** | | | | | ***Assessment:*** | | | | | | ***Assessment:*** | | | |
| * chapter test | | | | | |  | | | | | | |  | | | | |  | | | | | |  | | | |
| **Assessment :** | | | | | | **Assessment :** | | | | | | | **Assessment :** | | | | | **Assessment :** | | | | | | **Assessment :** | | | |
| ***Pre-Test:*** | NTG | | | | | ***Pre-Test:*** | | | | NTG | | | ***Pre-Test:*** | | | NTG | | ***Pre-Test:*** | NTG | | | | | ***Pre-Test:*** | | NTG | |
| ***Post-Test:*** |  | | | | | ***Post-Test:*** | | | |  | | | ***Post-Test:*** | | |  | | ***Post-Test:*** |  | | | | | ***Post-Test:*** | |  | |
| ***Formative:*** | |  | | | | ***Formative:*** | | | | |  | | ***Formative:*** | | | |  | ***Formative:*** | |  | | | | ***Formative:*** | | |  |
| ***Summative:*** | |  | | | | ***Summative:*** | | | | |  | | ***Summative:*** | | | |  | ***Summative:*** | |  | | | | ***Summative:*** | | | Chapter TEST |
| ***Performance Based:*** | | | | | | ***Performance Based:*** | | | | | | | ***Performance Based:*** | | | | | ***Performance Based:*** | | | | | | ***Performance Based:*** | | | |
|  | | | | | |  | | | | | | |  | | | | |  | | | | | |  | | | |
| **Homework:** | | | | | | **Homework:** | | | | | | | **Homework:** | | | | | **Homework:** | | | | | | **Homework:** | | | |
| note tatking guide assignment 26,27,28,29, Project. guidelines | | | | | | note tatking guide assignment 26,27,28,29, | | | | | | | Chapter 10 Review skip 8-10, Practice test even problems | | | | | TEST Chapter 10 Chapter 11 NTG | | | | | | 11.1 NTG assighment | | | |
| **Resources and Reflective Notes:** | | | | | | | |  | | | | | | | | | | | | | | | | | | | |