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| Grade Level 9th Algebra I A (Support) | **Teacher/Room**: L.Payne/Room 181 Week of: August 29 – September 2, 2016 |
| **Unit Vocabulary:** see attached |
| **Instructional Strategies Used:** direct instruction, independent study, interactive instruction, partners |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Common Core Standard(s)**:**MGSE9‐12.A.CED.1** Create equations and inequalities in one variable and use them to solve problems. | **Common Core Standard(s)**:**MGSE9‐12.A.CED.1** Create equations and inequalities in one variable and use them to solve problems.  | **Common Core Standard(s)**:**MGSE9‐12.A.CED.1** Create equations and inequalities in one variable and use them to solve problems. | **Common Core Standard(s)**:**MGSE9-12.A.SSE.1a** Interpret parts of an expression, such as terms, factors, and coefficients, in context. | **Common Core Standard(s)**:**MGSE9-12.A.REI.1** Using algebraic properties and the properties of real numbers, justify the steps of a simple, one-solution equation.  |
| **EQ Question**: How do you solve multi-step equations? | **EQ Question**: How do you solve multi-step equations? | **EQ Question**: How can you solve multi-step equations? | **EQ Question**: How do I interpret parts of an expression in terms of context? | **EQ Question**: How do you justify solving multi-step equations? |
| **Mini Lesson**: Order of Operations**Activating Strategies:** Challenging Equations (Groups)**Lesson:** Solving proportions1. Go over last Friday’s WS
2. Steps on solving equations(graphic organizer)
3. Guided Practice Problems
4. Assignment
5. Friday Worksheet

**Resource/Materials:** Powerpoint, worksheets, graphic organizer | **Mini Lesson:** USA Test Prep –Computer Lab**Activating Strategies:** Right/Wrong:Given a solution, students need to decide if it was solved correctly.**Lesson:** Review for Unit 0 Test1. Review Properties with Power Pt
2. Classwork – Review Sheet
3. Go over review sheet

**Resource/Materials:** Powerpoint, worksheets | **Mini Lesson:** Properties of Equality**Activating Strategies:** Questions for the Teacher**Test:** Unit 0 – Solving Equations**Resource/Materials:** Powerpoint, tests | **Mini Lesson:** USA Test Prep –Computer Lab**Activating Strategies:** Pair Activity – Solving Equations **Lesson:** Algebraic Expressions – evaluate and review vocabulary 1. Notes
2. Guided Practice Problems on evaluating expressions
3. Assignment
4. Ticket-out-the-door

**Resource/Materials:** Powerpoint, worksheets | **Mini Lesson:** Order of Operations**Activating Strategies:** Person Puzzle - Angélique Kidjo (Evaluating Expressions) - partners**Lesson:** Justifying Solving Equations1. Collect Friday Worksheet
2. Quiz over Friday WS
3. Guided practice over justifying
4. Assignment

**Resource/Materials:** Quizzes, worksheets |
| **Differentiation:***Content/Process/Product:* graphic organizer, guided practice*Grouping Strategy:* heterogeneous*Assessment:* Friday WS | **Differentiation:***Content/Process/Product:* graphic organizer, USATestPrep*Grouping Strategy:* *Assessment:*  | **Differentiation:***Content/Process/Product:* graphic organizer*Grouping Strategy:* *Assessment:*  | **Differentiation:***Content/Process/Product:* graphic organizer, USA Test Prep*Grouping Strategy:* partners*Assessment:* informal | **Differentiation:***Content/Process/Product:* graphic organizer*Grouping Strategy:* partners*Assessment:* Friday WS |
| **Assessment :***Formative:* thumbs up/down*Summative:*  | **Assessment :***Formative:* thumbs up/down*Summative:*  | **Assessment :***Formative:* thumbs up/down*Summative:* Test – Unit 0 | **Assessment :***Formative:* ticket-out-door*Summative:*  | **Assessment :***Formative:* thumbs up/down, quiz*Summative:*  |
| **Homework:** WS :Solving Proportions | **Homework:** Study!! | **Homework:** none | **Homework:** WS: Day1 Algebraic Expressions | **Homework:** WS:Day4 Justifying Steps in Solving Equations |

* **Algebra:** The branch of mathematics that deals with relationships between numbers, utilizing letters and other symbols to represent specific sets of numbers, or to describe a pattern of relationships between numbers.

• **Binomial Expression**: An algebraic expression with two unlike terms.

• **Capacity**: The greatest volume that a container can hold. • Circumference: The distance around a circle.

• **Coefficient**: A number multiplied by a variable.

• **Constant Term**: A quantity that does not change its value.

• **Expression**: A mathematical phrase involving at least one variable and sometimes numbers and operation symbols.

• **Factor**: When two or more integers are multiplied, each integer is a factor of the product. "To factor" means to write the number or term as a product of its factors.

• **Integer**: The set of numbers ...,–3,–2,–1,0,1,2,3,…

• **Irrational Number**: A number whose decimal form is nonterminating and nonrepeating. Irrational numbers cannot be written in the form a/b, where a and b are integers (b cannot be zero). So all numbers that are not rational are irrational.

• **Monomial Expression**: An algebraic expression with one term.

• **Perimeter**: The sum of the lengths of the sides of a polygon.

* **Rational Number**: A number expressible in the form a/b or – a/b for some fraction a/b. The rational numbers include the integers.

• **Standard Form of a Polynomial**: To express a polynomial by putting the terms in descending exponent order.

• **Term:** A number, a variable, or a product of numbers and variables.

• **Trinomial**: An algebraic expression with three unlike terms.

• **Variable:** A letter or symbol used to represent a number.

• **Volume**: The amount of space occupied by an object.

• **Whole numbers**: The numbers 0, 1, 2, 3, ….